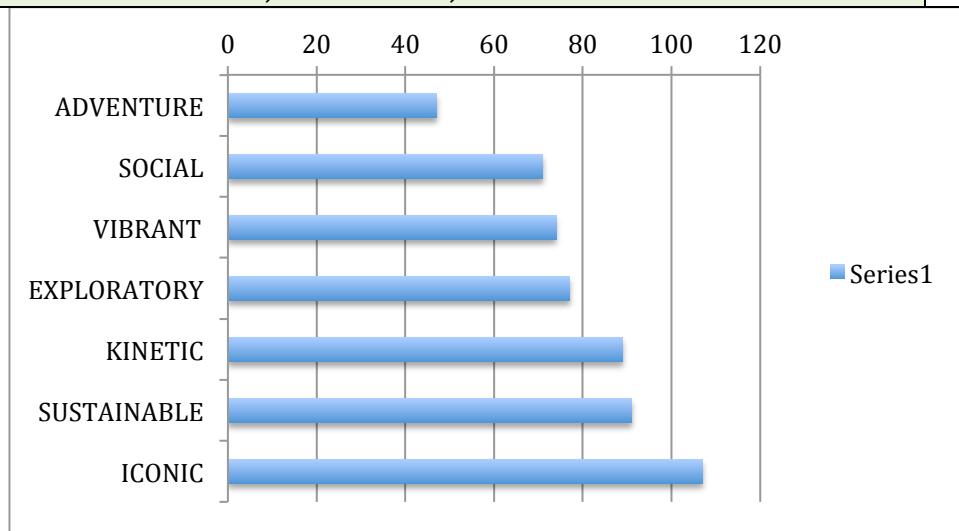


Results of the vision consultation

Type of playground – by far the most popular was the adventure playground, it scored much more highly than the least popular – the ‘iconic’ playground.

Parents were asked to rank in priority order seven different kinds of playgrounds. The most popular option is first.

	Ranking
A An adventure playground: challenge, risk - children moving at height and/or at speed.	1
B A social playground: places to walk, or sit and talk, sheltered from the elements. Open space for games with rules, or co-operative games.	2
C A vibrant playground: colour, fun, movement, and lots of different types of equipment.	3
D An exploratory playground: nooks and crannies, secret pathways. Things to discover, texture, engagement of the mind and body.	4
E A kinetic playground: play equipment that uses the children’s movement or wind to produce energy.	5
F A sustainable playground: eco-friendly, sustainable materials, built-to-last, linking children to their environment and community through play.	6
G An iconic playground: unique to Northland School, having the ‘wow’ factor, memorable, one-of-a-kind.	7



NOTE A LOW SCORE MEANS IT WAS RANKED THE HIGHEST PRIORITY BY PARENTS

Parents were asked to rate each idea. The three clear ‘winners’ were the active circuit, improved links and multi-use equipment.

Ranking	Idea	Example
1	An ‘active circuit’ – separate but linked play areas around the school based on how children currently move through and use the grounds.	New play equipment along the ‘active circuit’. For example a four-hoop basketball station at one location, a multi-use exercise station at another, and swing bars at a third – to encourage the movement of children through and around the grounds.
2	Improved links between the upper and lower playgrounds.	A giant slide down the steps from the junior playground to the Viggers Centre.
3	Multi-use equipment that can be played on, under, in and around in different ways.	Balance beams that can also be used as seats.
5	Providing a sense of enclosure and a more welcoming environment in the lower playground area.	New seating areas for children to meet and talk. Incorporate areas for parents to sit and chat while the children play.
6	New play equipment inspired by wind, movement, energy and our hilltop position.	Play equipment that moves in the wind or creates energy. A telescope that overlooks the sea.
7	A central focal point, height and the ‘wow’ factor – making the new playground as iconic as the old high slide was.	A windmill-inspired climbing structure with a long slide, possibly with a working wind turbine incorporated. Or a giant climbing ‘dome’ with other play equipment arranged around it.
8	A focus on the environment/science with learning opportunities building on existing projects, such as the new butterfly garden and Genesis solar energy scheme.	Investigate options for building a playground that generates electricity, pumps water, and/or provides a clean source of sustainable energy using solar, wind and kinetic energy.

A LOW SCORE (see below) MEANS IT WAS RANKED THE MOST IMPORTANT BY PARENTS

