



2018 End of Year Student Reports

Your child's 2018 end of year report is a summary of their progress throughout the year. It is one part of our on-going programme of reporting to parents that includes formal parent teacher interviews as well as opportunities to meet informally when the need arises. In this report there should be no surprises to you as a parent as we should have made contact with you if we had any real concerns or matters that needed discussing.

Literacy and Numeracy are the major parts of our teaching and learning programme and our reports reflect that emphasis. This year we have enlarged our teacher reflection section to allow for more personal commentary from the classroom teacher.

Meeting End of Year Expectations

We report to parents on student achievement at the end of the year in reading, writing and mathematics with respect to where we think students are for their Year group (eg Year 5). We have used the following reporting categories:

- Not yet meeting end of year expectations
- Meeting end of year expectations
- Exceeding end of year expectations

The class teacher has used many different ways to determine your child's progress and level of attainment in relation to end of year group expectations. These include:

- watching your child working in the classroom
- using a range of formal tests/assessments
- talking with them about their learning
- your child assessing their own and each other's work

Not all students will meet the year group expectations - some will be still working towards these. Others may be exceeding what is expected for that Year group but all students will have made progress.

Achievement Key

Beside each descriptor there is a code relating to the achievement of your child at Northland School.

- C:** *Consistently achieving to a high level* – this relates to a child who is achieving to a high standard with very little teacher support apart from enrichment or extension.
- A:** *Achieving this objective* – this relates to a child who is achieving this objective within the classroom programme
- W:** *Working towards achieving this objective* – this will relate to the achievement of a child who has either just been working at this level or needs some additional support
- T:** *Dependent on teacher support* – the child needs a significant amount of individual support

Key Personal Competencies

This section aligns with two of the key competencies of the New Zealand Curriculum – **Managing Self** and **Relating to Others**. Many of the social and personal skills are reflected in Northland School's Qualities programme.

- C:** *Consistently* – over 90% of the time
- U:** *Usually* – where most people operate - between 40 – 90% of the time
- S:** *Sometimes* – less than 40% of the time

For Years 3 – 8 we there is a third competency – **Participating and Contributing**. This lists the various options offered to our students that your child has been involved with, particularly in the second half of the year.

Attendance

The section notes your child's attendance in half days for the year as at 13 December 2018.

Teacher Reflection

This section is for the teacher's personal reflection of your child. This section is very important as it provides the opportunity for the teacher to personalise the report just for your child.

Jeremy Edwards
Principal
December 2018