



Tīeke, Kōtare and Kāka

**Community news
Term 3 Week 6 2024**



Kia ora and welcome



I would like to welcome you to our third edition of our newsletter. It is hard to believe that we are in the eighth month of 2024.

Our newsletter contains information of what we are currently learning about in our spaces, celebrations of learning and some information that may be useful as the term draws to an end.

Naku noa,

Tīeke, Kōtare and Kākā Staff.

Navigating and Journey: Relationships and Sexuality Education

This term years 4-8 will be covering the theme 'Relationships Ngā Whanaungatanga'. This is all about managing relationships and communicating.

Year 4

★ **Theme 3: Relationships Ngā whanaungatanga**

- Activity 1: Growing healthy relationships
- Activity 2: Exploring manaakitanga
- Activity 3: Recognising and expressing my feelings
- Activity 4: Managing relationships and challenging situations
- Activity 5: Managing peer pressure
- Activity 6: Helping my whānau

Year 5 and 6

★ **Theme 3: Relationships Ngā whanaungatanga**

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| Activity 1: | Relationship qualities | 35 |
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| Activity 3: | Managing relationships | 42 |
| Activity 4: | Communication skills | 44 |
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| Activity 6: | Making decisions | 50 |

Year 7 and 8

★ **Theme 2** Who am I? Ko wai au?

- Activity 1. Understanding our personal learning journeys
- Activity 2. Balancing rights and responsibilities

★ **Theme 5** Staying safe Te noho haumarū

- Activity 1. Listening to our feelings
- Activity 2. Online safety: Cyberbullying



<https://www.matific.com/nz/en-nz/home/>

We are trialing Matific in Year 4 - 6 for the rest of the year. This is an online maths programme that supports the class maths programme. Teachers will be updating the activities that the children access.

This is a programme that children can access at home and we encourage them to do so.

Your child should know their login. If they do not, please ask your child's teacher.

Tieke Year 4

Maths

We are currently learning a lot about fractions eg. they might be parts of one whole, or larger than one whole.

We are ordering and comparing fractions using less than, greater than and equal to. We are finding fractions of a group and adding fractions.

Then we move on to patterns, sequences and relationships. This lays a foundation for algebraic thinking.

We continue to learn our basic facts. Working on just one 'Family of Facts' a week at home

eg: $4 \times 6 = 24$ $24 \div 6 = 4$

$6 \times 4 = 24$ $24 \div 4 = 6$ is very helpful and low stress as it is really only 1 equation!

Year 4 are loving **Matific!** They really do love a challenge. They constantly show an amazing work ethic.

Reading

Reading happens across the day, for example: we read sentences with our learning focus words in them during The Code lessons, we have teacher novel reading as 'dual factor' where a PDF of the novel is projected on a monitor for all children to follow with their eyes, and daily group reading where the children are reading School Journals or levelled chapter books. We are increasing the time we spend relaxing with a book and with our big leap in fluency, we are able to grow independence in reading.

For **writing** we are building on sentence level work including punctuation and syntax. We are learning how to use adjectives and adverbs to make our writing more descriptive. We are also learning to use conjunctions to build compound sentences. Oral presentations and other oral literacy such as Readers' Theater and plays are set for later in the term.



Kōtare 2 learning update for term 3, 2024

Maths: In maths we are currently learning about fractions - what is a fraction, fractions of amounts and shapes. Proper fractions, mixed fractions, improper fractions. For some we will be adding and subtracting fractions.

Literacy

This week we started persuasive writing, which will lead us into speeches in the last two weeks. This will be something the children will write in class and can then bring home to practise their presentation.



Strand maths

Shape: nets for regular and irregular shapes.

Viewing and drawing shapes from different perspectives.

Reading

We are just getting literacy circles underway in Kōtare 2. Children will read a set amount from the same novels, and then work together with their groups to complete roles each session.

Kõtare 2 calendar art



Kōtare 1 learning foci for term 3, 2024



Kia ora tatou,

Our current focus in mathematics is fractional numbers. Fractional numbers are part of a number. We have been learning how to use addition and subtraction with these numbers. With Neil, the mathematics focus has been time and timetables (train and bus). Our Kōtare and Tīeke team have also been chosen to trial Matific for the rest of the year.

Our current writing skills focus is around developing persuasive pieces of writing. This form of non-fiction writing is found in a number of different pieces including advertising, speeches and articles. The writing of a great persuasive 'hook' (opening sentence and paragraph) is a key focus for our writing program. This will help with the writing of speeches or presentations in the last two weeks of term.

In our reading for this term, we have just completed reading a number of articles and pieces that support our writing. In week 7 the first of the groups undertaking a novel study will begin.

Our Mahi Rangahau is around the concept of 'strong.' This topic will also support our health programs mentioned earlier. The student component includes an inquiry piece of their own choice. We are also doing some activities to enable us to explore different concepts of 'strong'.

Team Kākā learning foci for Term 3, 2024

Maths: In maths we have finished our unit on multiplication and division including learning the standard written algorithms for this, and are now spending two weeks on area, perimeter and volume. Our students have used their knowledge of these to design and build houses in Minecraft Education. Our next unit is fractions, ratios and proportions.

Lit Circles: We have started our new round of Lit Circles and started having meetings to discuss the books we are reading. This is always an exciting programme and so far the meetings have been lively and full of questions and predictions. We are sure that your child will enjoy talking about the books they are reading, and we have some spare copies if you would like to read along!

Writing: In writing we are in the middle of a unit on persuasive writing. Our students have chosen their topic, researched it and are now drafting their writing. We are using the PEEL structure to develop our paragraphs and looking at features of persuasive writing like emotive language, opinion markers and using statistics and evidence.

Mahi Rangahau: We are focusing on Aotearoa Histories this term for mahi rangahau. As classes we have explored the story of Nuclear Free New Zealand. Now students, in pairs or individually, are researching different stories which are set throughout New Zealand's past. Topics include: the Polynesian Panthers, the Land March, the Springbok Tour, Featherston in World War 1 and 2, first encounters and the Aotearoa Wars.



WhatsApp:

We have had several students bring to our attention that they are concerned about some of the things that are being said and shared on WhatsApp in group messages. These are a combination of unkind language, some of which is targeted towards certain individuals, and themes which are making them feel uncomfortable.

We advise that you regularly monitor your child's online interactions and talk to them about anything they might have seen that has made them concerned or feel uncomfortable.

Netsafe have advice for parents and caregivers at the following site:
<https://netsafe.org.nz/parents-and-caregivers>

In addition to this, we can point you in the direction of other resources to support you with online behaviours. We will be addressing some of these things in Navigating the Journey and citizenship lessons.



Representing the School:

NIWA

On Thursday 29 August we sent 28 of our students to represent the school at the NIWA Regional Science Fair. They discussed their work with the NIWA judges and representatives from a variety of organisations. It is always an exciting opportunity. Our ākonga were engaging, spoke well with judges, and showed themselves to be outstanding Northland Champions (please see the photos on the next page).

NETBALL

At Western Zone Netball on Tuesday in Week 4 we sent two teams to play in an all day non-competitive tournament. We were really proud of how our teams played and the fantastic sportsmanship they showed.

DAFFODIL DAY

This year the student rep team have organised the sale of 3D printed daffodil pins to [raise](#) money for the cancer society. So far they have raised over \$100 and pins will remain on sale at the office for the next few weeks for the bargain price of \$1.

MATHSWELL

On Monday 19th August we sent two Year 7/8 teams to the Mathswell competition at Victoria University. They competed in two teams of six, against schools from across the region. Both of our teams did well, and showed fantastic collaboration with their problem solving skills.



Reminders for the rest of the term

Thursday 29th of August- Western Zones Hockey- Cancelled

Friday 30 August- Teacher Only Day

Thursday 5 September- Parent/Teacher Learning Conferences

Wednesday 11 September- Year 3 and 4 Futsal, Parent/Teacher Learning Conferences

Thursday 12 September- Year 5-8 Futsal

Friday 13 September- Home and School Quiz

Friday 20 September- School Cultures Day

Thursday 26 September- Western Zones Swimming.

