

Northland School Parent Survey – 2021 to 2024

Questions in the survey used the Likert Scale (a scale used to represent people’s attitudes to a topic) which asked how much a respondent agrees or disagrees with a particular statement or question.

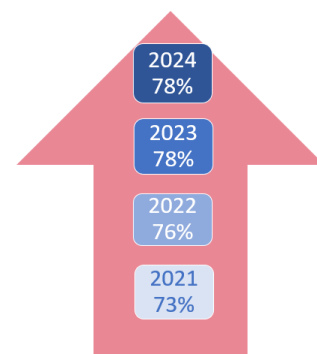
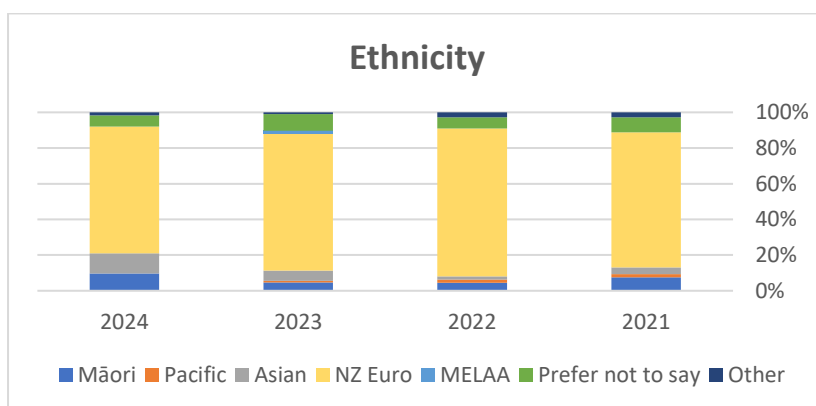
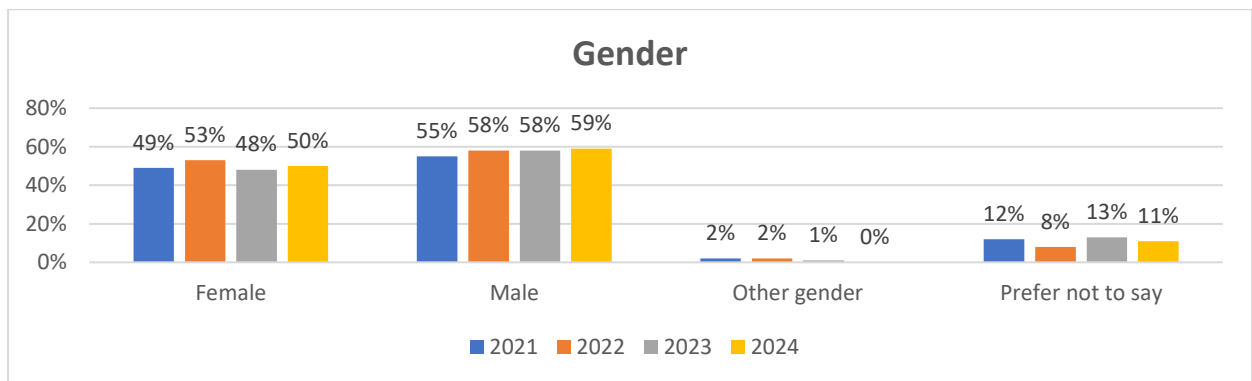
The scale was:

- Strongly agree
- Disagree
- Agree
- Strongly disagree
- Neither agree nor disagree (NAD)
- Do not know (DK)

For the purposes of this report, **strongly agree and agree are grouped together**, as are **strongly disagree and disagree**.





















































Demographics

	2021	2022 (Shorter survey)	2023	2024
Participants	132	61	90	57
Number of children at school	1 child – 52% 2 children – 39% 3 or more – 3%	60% 37% 0%	53% 37% 4%	52% 35% 7%
How long at school – 2 or more years	78%	71%	76%	78%



Thinking about all aspects of Northland School, overall, how satisfied are you with your child’s experience? (average)

Ako/Learning

		2021	2022	2023	2024
My child enjoys learning at NS	Agree	 84%	 8%	 0%	 8%
	Disagree	 60%	 21%	 14%	 5%
	Neither agree or disagree	 13%	 23%	 6%	 7%
All aspects of learning are supported at NS	Agree	 53%	 13%	 23%	 6%
	Disagree	 79%	 5%	 90%	 5%
	Neither agree or disagree	 14%	 14%	 7%	 5%
Understands how school vision/values incorporated into learning	Agree	 40%	 16%	 33%	 12%
	Disagree	 64%	 8%	 20%	 8%
	Neither agree or disagree	 20%	 11%	 19%	 9%
Child learns about Te Reo and Te Ao Māori at NS	Agree	 68%	 20%	 12%	 14%
	Disagree	 60%	 17%	 20%	 4%
	Neither agree or disagree	 17%	 15%	 15%	 17%
Areas of learning difficulty are identified and addressed	Agree	 64%	 8%	 20%	 8%
	Disagree	20%	11%	19%	9%
	Neither agree or disagree	12%	14%	9%	9%
Child supported to take responsibility for own learning	Agree	68%	20%	12%	14%
	Disagree	60%	17%	20%	4%
	Neither agree or disagree	17%	15%	15%	17%
Child is a confident learner	Agree	64%	8%	20%	8%
	Disagree	20%	11%	19%	9%
	Neither agree or disagree	12%	14%	9%	9%
NS supports child to achieve their best	Agree	64%	8%	20%	8%
	Disagree	20%	11%	19%	9%
	Neither agree or disagree	12%	14%	9%	9%

Ako/Learning Survey feedback -

The 2024 parent survey will show an improvement in addressing learning difficulties when compared to 2021-2023.

Positive Feedback:

- The school takes a comprehensive view of students as learners, integrating science, maths, and literacy effectively.
- Parents noted that their children are happy, enjoy learning, and feel challenged.
- Teachers are praised for their genuine interest, care and support in students' learning.
- Parents are willing to help with continued work on the physical environment and appreciate the focus on science alongside discovery and creativity.
- Structured literacy programmes have been beneficial, boosting students' confidence and learning abilities.
- Positive steps have been noted in the approach to reading and the presence of male teachers, which are important dimensions for some families.
- The program for older students is seen as effective, with children thriving over these years.
- Students are excited and animated about learning topics in Mahi Rangahua, especially with guest visits and learning about the Olympics.

Areas for Improvement:

- There is a desire for more regular art-related activities, including music, dance, and drama.
- Continued focus on structured literacy, mathematics, and science is encouraged, with a suggestion to give more attention to the arts once these initiatives are successful.
- Parents want more context and detail about numeracy learning to translate this into the home, and consistent follow-up to see if support for learning needs is working.
- There is a call for better management of disruptive behaviour and respect for teachers.
- There is a call for more consistent opportunities to extend learning, especially for gifted students.

- Some parents feel communication about progress could be improved.
- Consistency in teaching across classes and maintaining a consistent teaching team and staff are important to parents.

Overall, there is strong appreciation for the school's holistic approach and dedicated teachers, however there are some concerns about behaviour management and the need for more structured and challenging learning opportunities, particularly in the arts and core academic subjects.

Whanaungatanga/Relationships

		2021	2022	2023	2024
Good relationship with teacher	Agree	80%	73%	81%	81%
	Disagree	4%	5%	2%	4%
	Neither agree or disagree	15%	22%	17%	15%
Right amount of communication about learning	Agree	45%	55%	63%	67%
	Disagree	30%	21%	18%	18%
	Neither agree or disagree	26%	25%	19%	15%
Feel confident to engage with teacher about learning	Agree	85%	85%	84%	89%
	Disagree	5%	10%	2%	6%
	Neither agree or disagree	10%	5%	14%	5%
Opportunities to participate at school activities	Agree	75%	94%	95%	93%
	Disagree	6%	0%	1%	2%
	Neither agree or disagree	16%	6%	4%	5%
Parent feels included in NS	Agree	63%	73%	81%	80%
	Disagree	13%	8%	2%	7%
	Neither agree or disagree	22%	19%	17%	13%
Strong sense of community	Agree	58%	63%	73%	78%
	Disagree	18%	13%	7%	7%
	Neither agree or disagree	24%	23%	20%	15%
NS well connected to community	Agree	54%	48%	63%	65%
	Disagree	18%	17%	13%	11%
	Neither agree or disagree	23%	33%	19%	22%
	Don't know	4%	3%	5%	2%

Whanaungatanga/Relationships Survey feedback –

The 2024 parent survey will show an improvement in parent engagement when compared to 2021-2023.

Positive Feedback:

- Teachers are approachable and quick to interact with parents about their children.
- School events, such as discos and quiz nights, have been effective in building a sense of community among parents and students and are highly appreciated.
- There are plenty of opportunities for parents to be involved in school activities, and parents feel welcomed and included.
- Teachers and the school communicate well with parents, and some parents are impressed with the amount of communication despite teachers' busy schedules.
- Continued efforts to share information in a timely manner are appreciated.
- Many parents are happy with the current level of communication and reporting and appreciate the school's efforts.

Areas for Improvement:

- Concerns about how the school handles behavioural issues and whether parents are informed about incidents like bullying.
- While there are some events, parents suggest more regular opportunities for community building.
- Hero posts could be more personalized to show that teachers know the individual child.
- Some parents still struggle with HERO.

Overall, there are very positive aspects of communication and community building at Northland School. Clarity and consistency of communications across the school can be improved. An outline of how behavioural issues will be handled would be helpful for the community.

Oranga/Wellbeing

		2021	2022	2023	2024
Child has a strong sense of belonging to NS	Agree	83%	82%	91%	90%
	Disagree	7%	2%	3%	1%
	Neither agree or disagree	9%	16%	6%	9%
Child happy at NS	Agree	83%	86%	88%	87%
	Disagree	8%	3%	5%	0%
	Neither agree or disagree	8%	11%	7%	13%
Child physically safe at NS	Agree	77%	84%	77%	83%
	Disagree	10%	4%	12%	8%
	Neither agree or disagree	8%	12%	11%	9%
Healthy peer relationships encouraged	Agree	74%	78%	77%	75%
	Disagree	6%	2%	3%	7%
	Neither agree or disagree	15%	20%	20%	18%
Child encouraged to take part in physical activity	Agree	84%	80%	87%	76%
	Disagree	5%	5%	4%	4%
	Neither agree or disagree	8%	15%	9%	20%
Child encouraged to take part in cultural activities	Agree	71%	70%	87%	83%
	Disagree	5%	7%	1%	3%
	Neither agree or disagree	16%	17%	10%	9%
	Don't know	8%	7%		
NS supports my child's wellbeing	Agree	83%	90%	87%	83%
	Disagree	6%	2%	5%	6%
	Neither agree or disagree	10%	8%	9%	11%

Oranga/Wellbeing Survey feedback –

Positive Feedback:

- The school's focus on emotional regulation and positive behaviour creates a lovely learning environment. These tools are also valuable at home.
- Parents feel that the school provides a caring and supportive environment where children feel safe both physically and emotionally.
- The incorporation of zones of regulation and social-emotional learning is appreciated.
- The Kapa Haka program, led by Matua Hemi, is highly praised and appreciated.
- The school has been responsive and proactive when parents have raised concerns, helping children through difficult times.
- Children have a strong sense of belonging at the school, feeling well supported by teachers and friends.
- Parents recognise the importance of looking after teachers' wellbeing, as it directly impacts the wellbeing of students.

Areas for Improvement:

- Concerns about bullying have been raised, with some parents feeling that it is not dealt with effectively.
- Increased and timely communications about what is happening at school where appropriate.
- Helping parents have conversations with their children about what to look out for and what to do if they see bullying or are being bullied.
- More initiatives for parents to socially connect with each other.

Overall, Northland School is doing well in creating a supportive and safe environment with a strong focus on emotional regulation and positive behaviour. There are areas for improvement in classroom management and addressing bullying effectively. Additionally, enhancing communication will further strengthen the relationship between the school and parents.