



# Team Ruru Ruru Nui



# How is the team made up

## In the Ruru Iti Hub

- **Ruru Iti** - Judith Urry/ Emma Chapman (Year 1)
- **Ruru 1**- Alex Munro (Year 1-2) (move Ruru Nui T2)

## In the Ruru Nui Hub

- **Ruru 1** - Alex Munro (From Term 2)
- **Ruru 2** - Eleanor Ainsworth/ Emma McElrea (Year 2-3)
- **Ruru 3** - Angela Scholten (Year 2-3)

# Expectations and Routines

8.30: Classrooms open (building relationships, independence and collaboration)

8.50: start of the day with class hui:

- Karakia, Whakatauki, Pepeha, Waiata.

Children have responsibilities: sign in, book bags, say good morning

In Terms 1 & 4 children should have a named full brimmed hat at school.

Please have a change of clothes in your child's bag (with a wet bag).

# Weekly Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.10	<p style="text-align: center;"><b>Hui</b>  <a href="#">(Karakia, Whakatauki, Pēpeha, Waiata,</a> Planning for inquiry)</p> <p>-Change books</p>				
9.10 10:30	<p style="text-align: center;"><b>Mahi Rangahau</b>            (Inquiry: arts, NZH, Science, Technology, Social Studies etc)</p>				
<b>Break Time 10.30- 11am (Park: Mon, Wed, Fri)</b>					
11- 11.10	Read and Feed/ -Explicit Teaching of Vocabulary				
11.10- 12:40	<p><b>Literacy</b> -The Code/ Handwriting</p> <p>-Writing</p>	<p><b>Literacy</b> -The Code/ Handwriting</p> <p>-Writing</p>	<p><b>Literacy</b> -The Code/ Handwriting</p> <p>-Reading</p>	<p><b>Literacy</b> -The Code/ Handwriting</p> <p>-Reading</p>	<p><b>Literacy</b> -Phonics review -Writing Story makers) -Library (Ruru 3)</p> <p><b>12.10-</b> Rōpū or Ruru Round Up</p>
<b>Lunch Time Play: 12.40-1.10 Lunch Time Eat: 1.10-1.30</b>					
1.30	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	<b>Maths</b>	Kapa Haka/ Te Reo Māori
2.30- 3pm	PE/ Health/The Arts	PE/ Health/The Arts	PE/ Health/The Arts -Library (Ruru 2)	PE/ Health/The Arts	PE/ Health/The Arts

# Mahi Rangahau / Investigation work

## Te Pae Māhutonga

**Term 1: Community** (Social Sciences/ Health)

**Term 2: Stars/ Matariki** (Science)

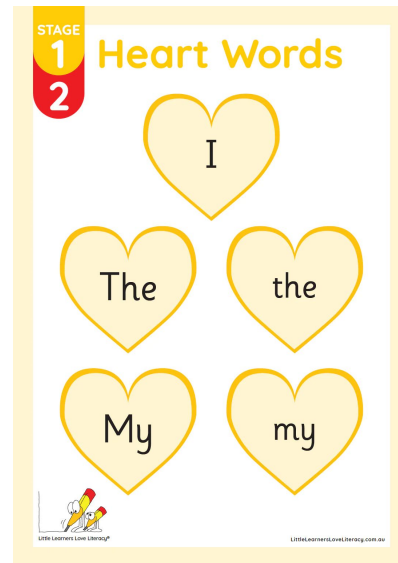
**Term 3: A Performance** (The Arts/ NZ Histories)

**Term 4: Kaitiaki/ Environment** (Science and Action)



# English

- Alphabetical Code
  - letters and sounds
  - Handwriting
- Segmenting, blending, swapping
- Consonants, vowels
- CV, CVC, CCVC etc.
- Heart words
  - Unknown or irregular sounds
  - Different patterns: explicitly taught



# The Code

- Explicit
- Structured
- Systematic
- Repetition

## year one

Phonological and Phonemic Awareness

**Lists 1a-1d** Closed Syllable VC and CVC

**List 2** Digraphs in Closed Syllables

**List 3** Open Syllable

**List 4** Longer spelling of /k/ is -ck

**List 5** Suffixes -s, -ing

 Heart Words

## year two

Advanced Phonemic Awareness

 Heart Words

**List 6a** CCVC

**List 6b** CVCC

**List 6c** CCVCC

**List 7** Floss Rule

**List 8** Silent e Syllable

**List 9** c or k?

**List 10** Vowel Teams long /a/ 'ai' 'ay'

**List 11** Digraph 'ph'

**List 12** Vowel Teams 'ou' and 'ow'

**List 13** Suffix -ed

**List 14** Contractions 1

**List 15** Compound Words 1

**List 16** Trigraph 'igh'

**List 17** Soft 'c' and Soft 'g' 1

# Reading

## Decodables

- Little Learners Love Literacy
- The Whizz Kids
- Big World
- Pip and Tim
- Junior Journal



Independent books will come home each night.

Children's choice and repetition is ok

Children can choose 2/3 x Library books a week

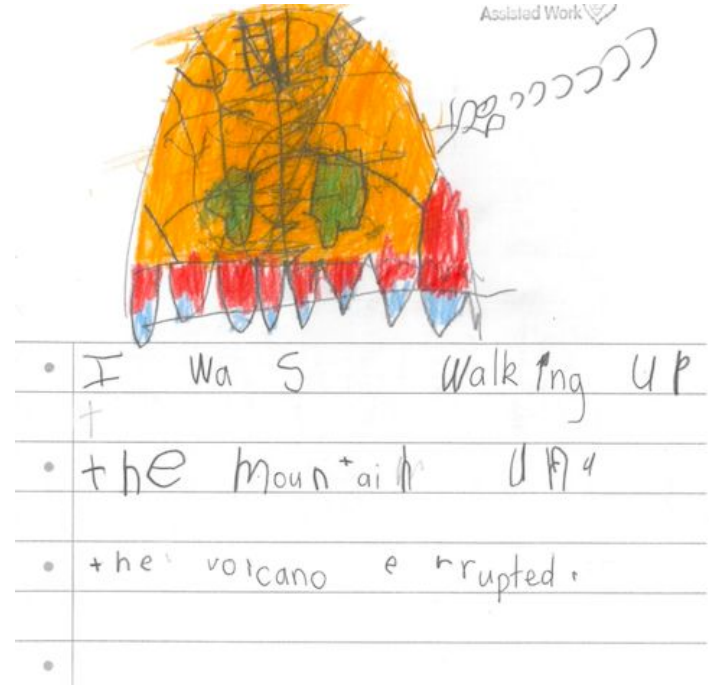
Please can these be returned by the following library session





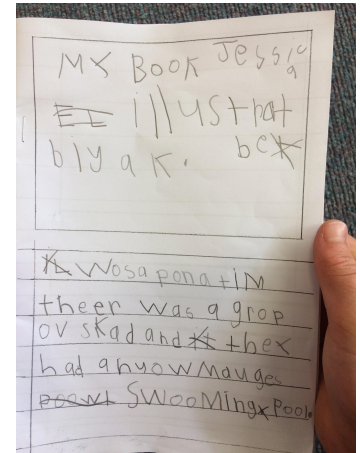
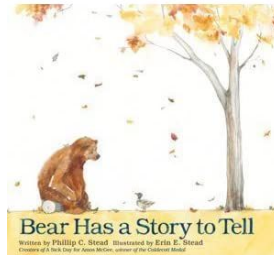
# Writing

- Explicit sentence level work
  - Creating sentences orally
  - Who, do, what, where, when
- Sentence composition
  - Writing is guided by teacher
  - Say Write Read Check
  - Punctuation and spelling
- Sentence to paragraph
- Write to entertain, inform and persuade



# Story Makers

- Use of materials and arts as an integral role in oral language development
- Supports story telling
- Collaboration and imagination
- Use of materials offer vehicles for
  - Thinking, reflecting, flexibility
  - Creativity, imagination and innovation



# Maths

- **Number**
  - Number structure
  - Operations
  - Rational numbers (fractions)
  - Financial mathematics (recognise NZ denominations)

1

one

2

two

3

three

4

four

5

five



6

six

7

seven

8

eight

9

nine

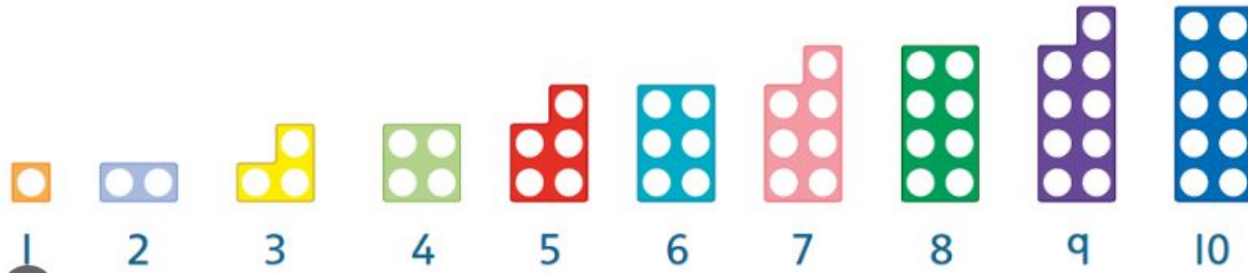
10

ten

# Maths

## Numicon

- Concrete, pictorial abstract approach to Number
- Material based
- Allows for concrete understanding before abstract thinking



# Maths


- **Algebra**

- Equations and relationships
- Algorithmic thinking (step by step instructions)


- **Measuring**


- Measuring
- Perimeter, area and volume

In repeating patterns : shapes, numbers, colors, size and letters repeat over and over again.

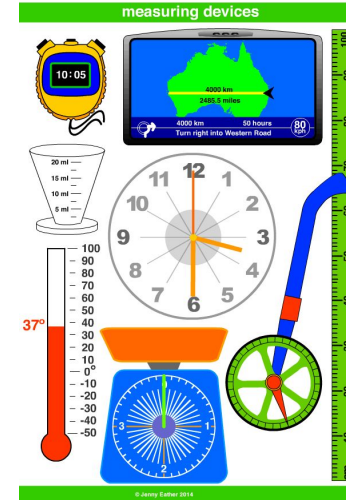


SHAPES : 

NUMBERS : **4 5 6 4 5**

COLOURS : 

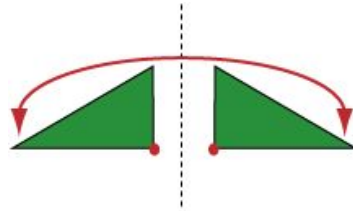
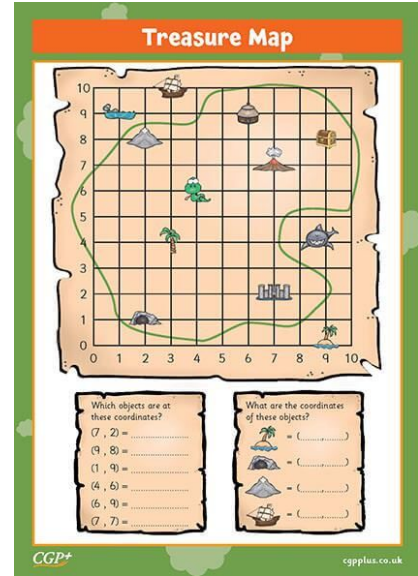
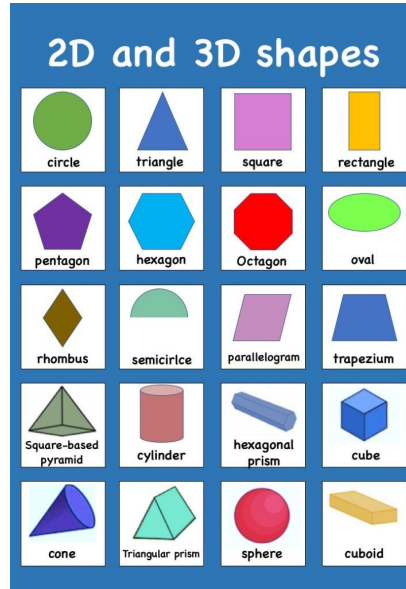
SIZE : 

LETTERS : **C D E C D**

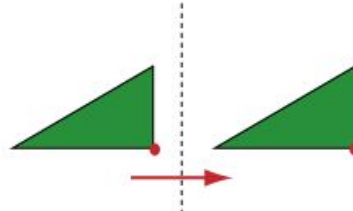


# Maths

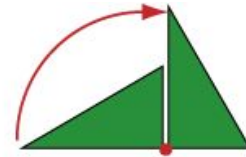
- **Geometry**
  - Shapes
  - Spatial reasoning
  - Pathways



**Flip**  
**Reflection**



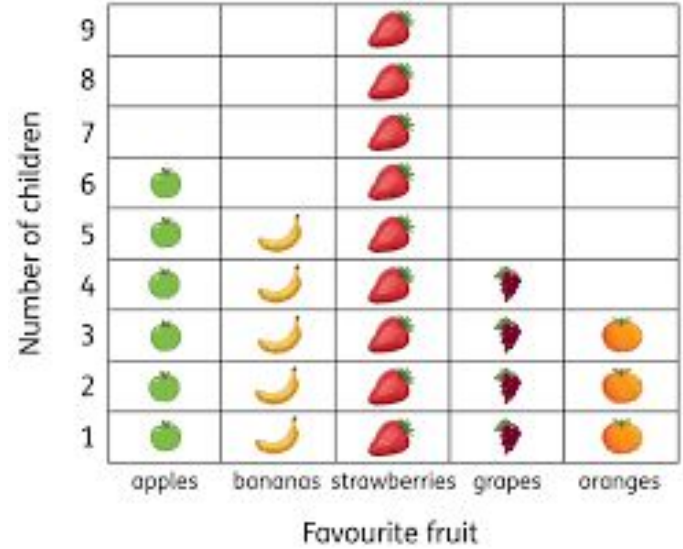
**Slide**  
**Translation**



**Turn**  
**Rotation**

# Maths

- **Statistics**
  - Statistical investigations
  - Statistical literacy
- **Probability**
  - Probability investigations
- **Critical thinking in probability**



Roll the dice ten times.  
How many times did you roll a 2?

Roll the dice ten times.  
How many times did you roll a 5?

CULUM

# PB4L

- Zones of Regulation
- Check ins
- Sensory tools
- Expected Behaviours
- Northland CHAMPs/  
behaviour matrices
- Marble jars and tokens
- Acknowledgements



**C** - confident (whakamanawa)

**H** - hikohiko (active)

**A** - auahatanga (creative)

**M** - manaaki (kind)

**P** - pataitai (curious)



# Other curriculum areas:

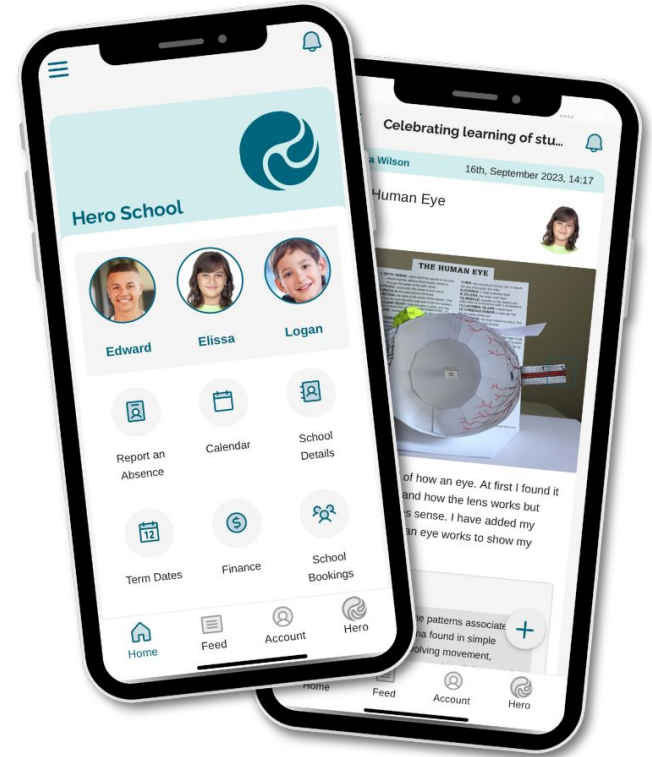
- Skills based PE
- Swimming (Term 3- Ruru Nui and Term 4- Ruru Iti)
- PE games
- The Arts (Music, Singing, Dance, Drama)
- Navigating the Journey/ Health programmes



# HERO



- Community Feed
- Absences
- Sharing Learning
- Reporting
- Booking Learning Conversations



# Support at Home- reviewing learning and practising



## English

- Read to and with your tamariki
- Audiobooks and stories online
- Writing/ Handwriting



## Maths

- Baking + Cooking
- Counting steps on a walk
- Recognising numbers
- Basic facts



## Talk about the day

- Zones of Regulation
- Hero - sharing our learning posts